

# Assignment Record Sheet

Math Core A

Full Name: \_\_\_\_\_

**Week: 1/27-1/31**

Unit Name: Let's Be Rational

Period: 4

Date Assigned	Focus Question??	Homework (IP=in packet)		Meets Expectation (15 points)	Approaching Expectations (5 points)	Below Expectation (0 points)
<b>Monday</b> Jan. 27	<i>How do you know if your estimate is an underestimate or an overestimate?</i>	<b>NO SCHOOL</b> Teacher Work Day		WU: CW: HW:		
<b>Tuesday</b> Jan. 28	<i>How do you know if your estimate is an underestimate or an overestimate?</i>	WU: Vocabulary (IP) CW: Prob. 1.2 A – C p. 11 Video launch HW: ACE #22 (IP)		WU: CW: HW:		
<b>Wed.</b> Jan. 29	<i>How do you know if your estimate is an underestimate or an overestimate</i>	WU: Vocabulary (IP) CW: Math Review HW: None		WU: CW: HW:		
<b>Thursday</b> Jan. 30	<i>What are some strategies for adding and subtracting fractions?</i>	WU: Multiplication wksht (IP) CW: Prob. 1.3 A – B (IP) HW: ACE #27 (IP)		WU: CW: HW:		
<b>Friday</b> Jan. 31	<i>What are some strategies for adding and subtracting fractions?</i>	WU: Long Division wksht (IP) CW: Prob. 1.3 C – E p. 15 HW: None <i>Turn in your math packet</i>		WU: CW: HW:		

How are part

**Total Homework Score for the Week: \_\_\_\_\_/60**

--	--	--	--	--

**Daily Materials Score \_\_\_\_\_/20**

## Let's Be Rational

Complete the vocabulary chart by filling in the missing information.

Term	Definition	Example
benchmark	A reference number that can be used to estimate the size of other numbers.	With fractions $0$ , $\frac{1}{2}$ , and $1$ are good benchmarks.
overestimate	To make an estimate that is slightly greater than the actual value.	
underestimate	To make an estimate that is slightly less than the actual value.	
number sentence	A mathematical statement that gives the relationship between two expressions that are composed of numbers and operation signs.	Number Sentences: $3+2=5$ $6 \times 2 > 10$ Expressions: $3+2$ $5$ $6 \times 2$

## Let's Be Rational (continued)

Term	Definition	Example
algorithm	A set of rules for performing a procedure.	Rules for long division  Rules for adding two fractions
reciprocal	A factor by which you multiply a given number so that their product is 1.	$\frac{3}{5}$ is the reciprocal of $\frac{5}{3}$ because $\frac{3}{5} \times \frac{5}{3} = 1$
fact family	A set of related addition-subtraction sentences or multiplication-division sentences.	$3 \times 5 = 15$ $5 \times 3 = 15$ $15 \div 5 = 3$ $15 \div 3 = 5$

**Labsheet 1ACE**

**Exercise 22**

22. Julio is at the grocery store. He has \$10.00. Here is a list of the items he would like to buy.



**Estimated Costs**

Item	Estimated Cost
Milk	\$2.50
Eggs	\$
Cheese	\$
Bread	\$
Honey	\$
Cereal	\$
Avocado	\$0.50
Chipotles	\$

Use **mental computation** and **estimation** to answer parts (a)–(c).

a. Can Julio buy all the items with the money he has?

**HINT:** Remember he only has \$10.00 to spend.

**Explain.**

b. If Julio only has \$5.00, what can he buy? **Give two possibilities.**

**HINT:** Julio can spend as little or as much as he wants, as long as it costs less than \$5.00.

1.

2.

c. What different items can Julio buy to come **as close as possible to spending \$5.00**?

wlu Per. 4

# 2-Digit by 1-Digit Multiplication (A)

Name: \_\_\_\_\_

Date: 1/30/20

Calculate each product.

$$\begin{array}{r} 27 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 3 \\ \hline \end{array}$$

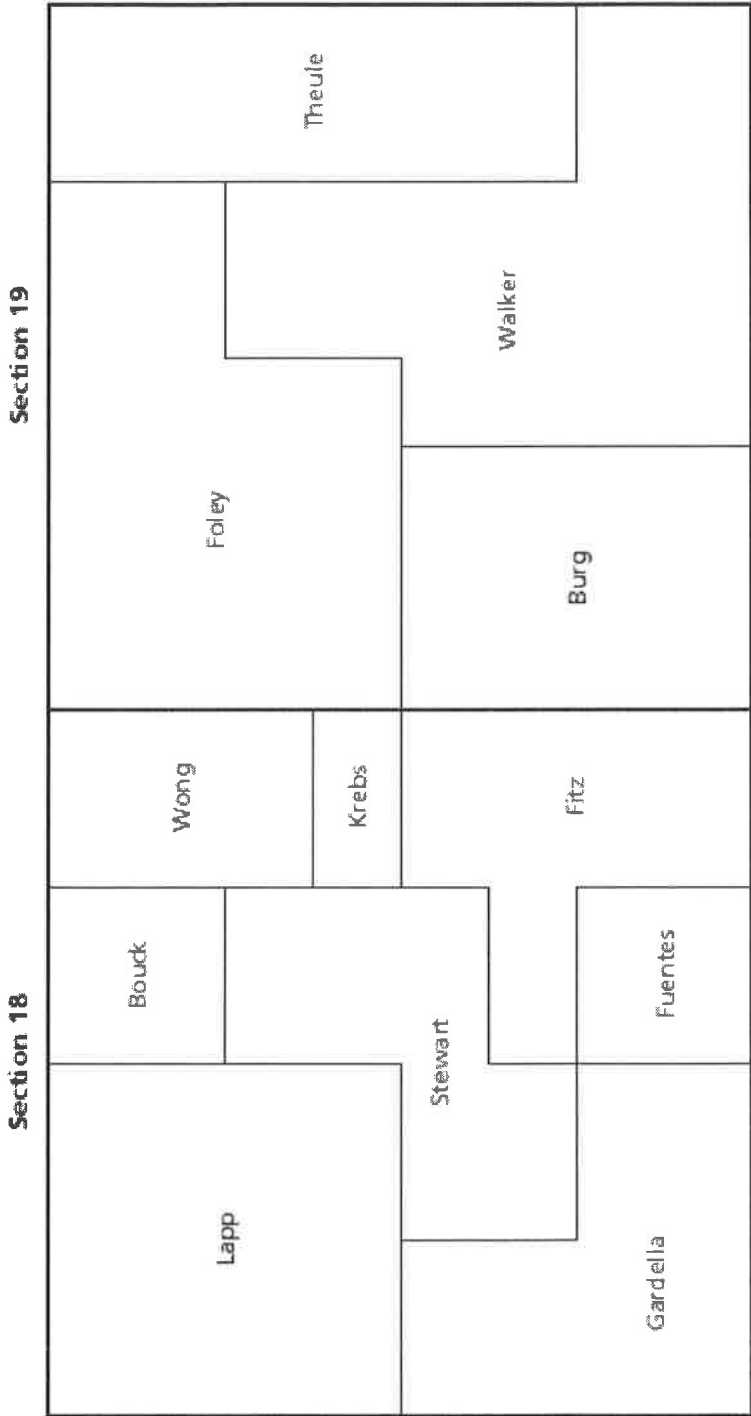
$$\begin{array}{r} 76 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 8 \\ \hline \end{array}$$

Score: /25

clw

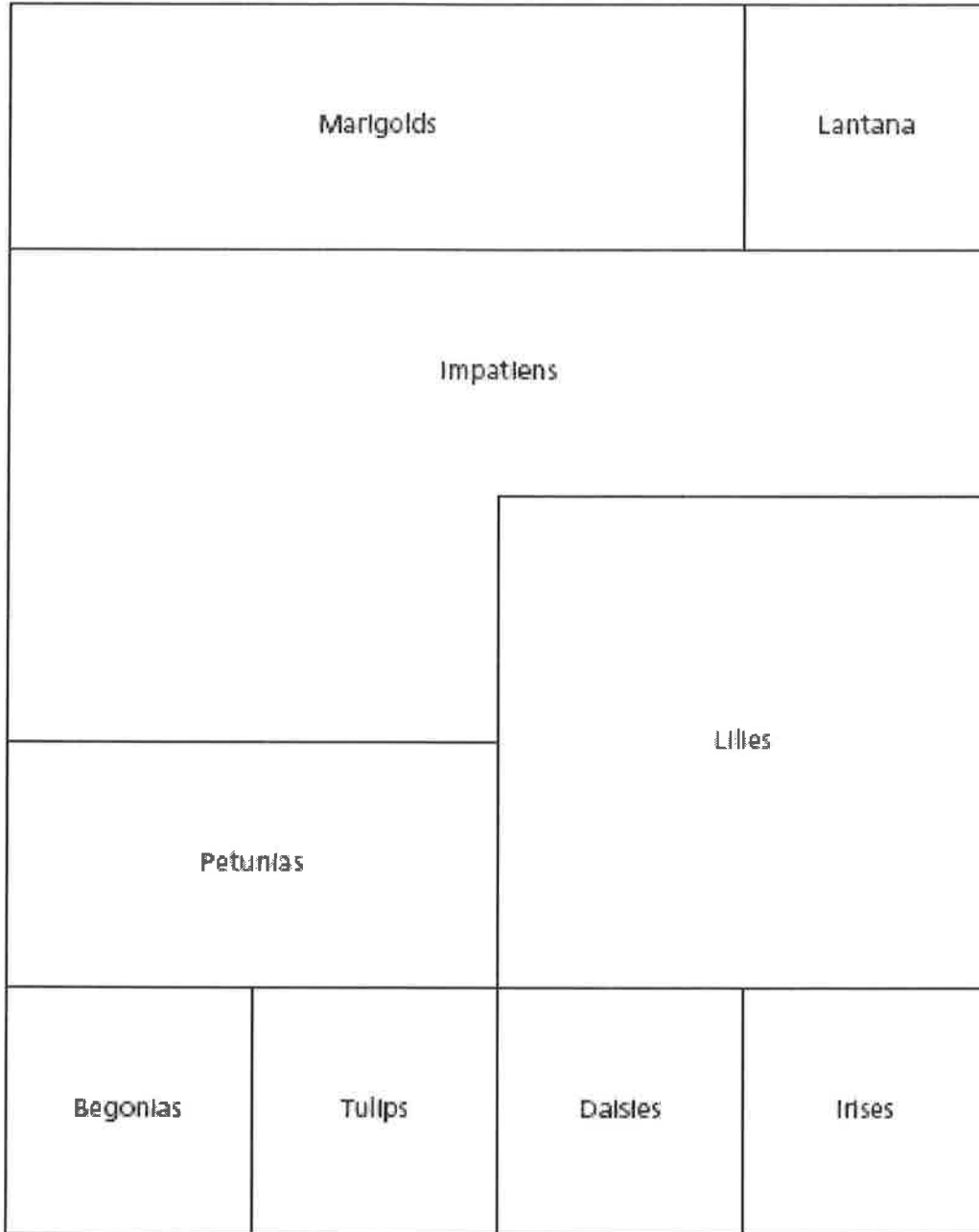
**Prob. 1.3 A-B Land Sections**



**Labsheet 1ACE**

**Exercise 27**

# Flower Garden



A. What fraction of the garden is planted with each type of flower?

# Long Division with a Grid (A)

Name: \_\_\_\_\_

w/u

Date: 1/31/20

Calculate each quotient.

6	)	3	1	1
-				
		-		

4	)	8	8	8
-				
		-		
			-	

5	)	6	7	6
-				
		-		
			-	

2	)	6	6	8
-				
		-		
			-	

4	)	5	5	6
-				
		-		
			-	

3	)	5	6	3
-				
		-		
			-	

3	)	4	3	4
-				
		-		
			-	

5	)	1	5	1
-				
		-		
			-	