

# Assignment Record Sheet

Math Core A

Full Name: \_\_\_\_\_

**Week: 12/9-12/13**

Unit Name: Comparing Bits & Pieces

Period: 4

Date Assigned	Focus Question??	Homework (IP=in packet)		Meets Expectation (15 points)	Approaching Expectations (5 points)	Below Expectation (0 points)
<b>Monday Dec. 9</b>	<i>When comparing two rational numbers, what are some useful strategies for deciding which is greater?</i>	<b>WU:</b> Sudoku (IP) <b>CW:</b> Prob. 3.2 C-D p. 69 <b>HW:</b> ACE #45-50 p.86		<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Tuesday Dec. 10</b>	<i>When comparing two rational numbers, what are some useful strategies for deciding which is greater?</i>	<b>WU:</b> None <b>CW:</b> STAR 360 <b>HW:</b> None		<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Wed. Dec. 11</b>	<i>When comparing two rational numbers, what are some useful strategies for deciding which is greater?</i>	<b>WU:</b> None <b>CW:</b> Math Review <b>HW:</b> None		<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Thursday Dec. 12</b>	<i>How does what you know about fractions help you understand decimals?</i>	<b>WU:</b> Math Crossword Puzzle (IP) <b>CW:</b> Prob. 3.3 A-B (IP) <b>HW:</b> ACE #66-68 (IP)		<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Friday Dec. 13</b>	<i>How do we use what we know about fractions to estimate and compare decimals?</i>	<b>WU:</b> Video Launch <b>CW:</b> Prob. 3.4 A-B p. 76 <b>HW:</b> None <b>Turn in your math packet</b>		<b>WU:</b> <b>CW:</b> <b>HW:</b>		

How are part

**Total Homework Score for the Week: \_\_\_\_\_/75**

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**Daily Materials Score \_\_\_\_\_/25**

# 4 by 4 Sudoku for Kids

Wlu  
12/19/19 Per.4

Fill the grid with the numbers 1 to 4 in such that each number is only used once in each row, column and region (marked 2 by 2 block).

1		3	
	4	2	1
			2
		4	

4 by 4 Sudoku for Kids

	1		2
	4		3
			4
4	2	3	

4 by 4 Sudoku for Kids

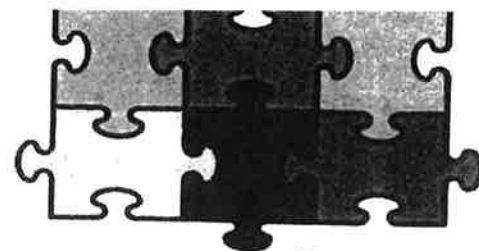
1			
3	2		4
2			1
		3	

4 by 4 Sudoku for Kids

1	3	2	
			1
3	1		
	4	1	3

4 by 4 Sudoku for Kids

# Crossword Puzzle



Per. 4

Fill in the blanks of each crossword puzzle to make the multiplication equations true.

2	x		=	6
---	---	--	---	---

	x	5	=	30
--	---	---	---	----

	x	1	=	
--	---	---	---	--

x				
8	x	4	=	

	x	24	=	
--	---	----	---	--

	x	7	=	
--	---	---	---	--

3	x	12	=	
---	---	----	---	--

x			x	
---	--	--	---	--

x				
---	--	--	--	--

11		5	x		=	
----	--	---	---	--	---	--

--	--	--	--	--	--

=			=	
---	--	--	---	--

=				
---	--	--	--	--

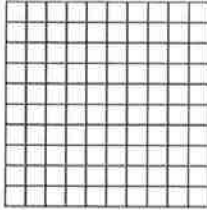
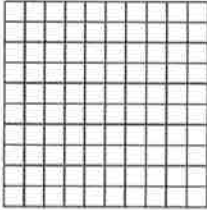
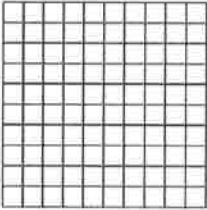
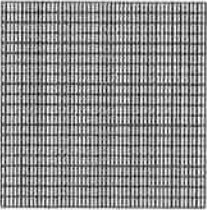
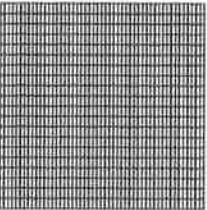
22				42
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	x		=	90
--	---	--	---	----

icw

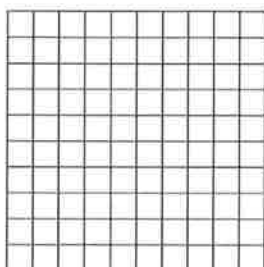
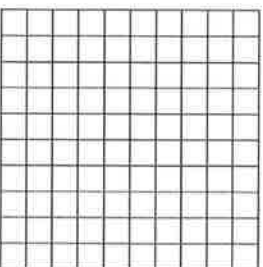
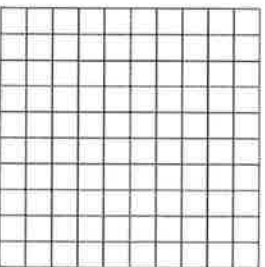
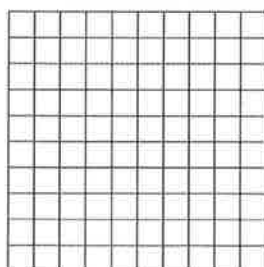
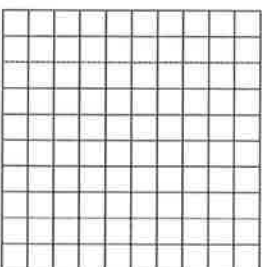
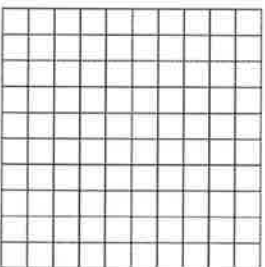
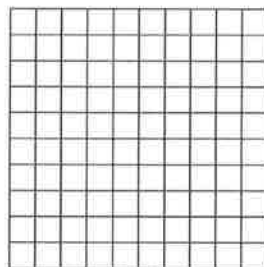
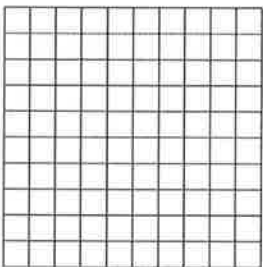
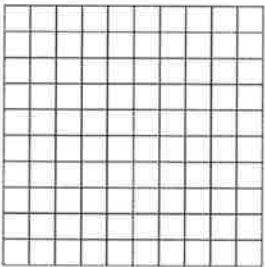
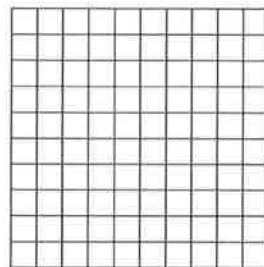
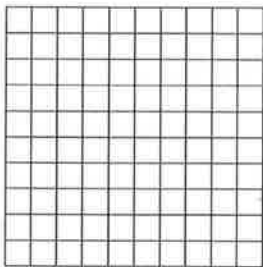
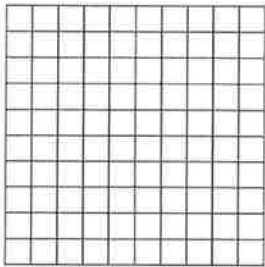
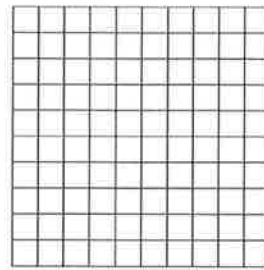
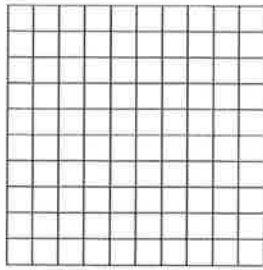
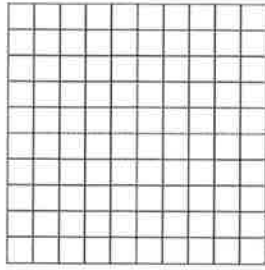
# Labsheet 3.3A

## Fractions on a Grid

Fraction	Decimal	Representation on a Grid
$\frac{5}{10}$	0.5	
$\frac{20}{100}$	0.20	
	0.02	
$\frac{250}{1000}$		
$\frac{275}{1000}$		

# Labsheet 3.3B

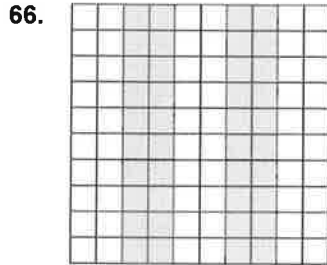
## Representing Fractions on a Grid



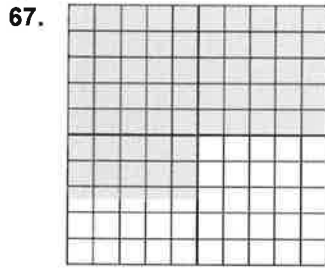
# Labsheet 3ACE

## Exercise 66–68

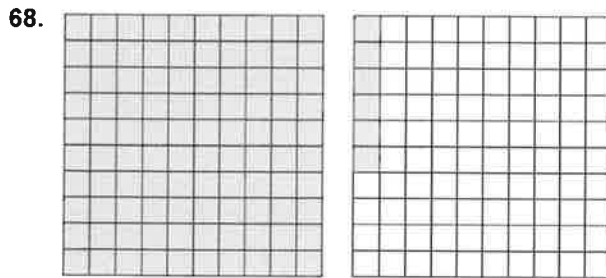
For Exercises 66–68, the whole is the **one hundredths** grid (100 squares, each  $\frac{1}{100}$  of the total). Write **fraction** and **decimal** names for the shaded part.



$$\frac{\square}{100} = \square$$



$$\frac{\square}{100} = \square$$



$$\frac{\square}{100} = \square$$