

# Assignment Record Sheet

Math Core C

Full Name: \_\_\_\_\_ **Week: 9/23 - 9/27/19**

Unit Name: Accentuate the Negative Periods: 3 & 5

Date Assigned	Focus Question??	Homework (IP=in packet)	Meets Expectation (15 points)	Approaching Expectations (5 points)	Below Expectation (0 points)
<b>Monday Sept. 23</b>	How can you find the total value of a combination of positive and negative integers?	<b>WU:</b> Word Problems wksht <b>CW:</b> Prob. 1.1 A-B p. 9 video launch <b>HW:</b> ACE #78 (IP)	<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Tuesday Sept. 24</b>	How can you find the total value of a combination of positive and negative integers?	<b>WU:</b> None <b>CW:</b> STAR 360 <b>HW:</b> None	<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Wed. Sept. 25</b>	How can you find the total value of a combination of positive and negative integers?	<b>WU:</b> Long Division wksht <b>CW:</b> Prob. 1.1 C-D p. 10 <b>HW:</b> Study Vocabulary (IP)	<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Thursday Sept. 26</b>	How can you use a number line to compare two numbers?	<b>WU:</b> Fractions wksht <b>CW:</b> Prob. 1.2 A-B <b>HW:</b> ACE #9 & 10 (IP)	<b>WU:</b> <b>CW:</b> <b>HW:</b>		
<b>Friday Sept. 27</b>	How can you use a number line to compare two numbers?	<b>WU:</b> Multiplication wksht <b>CW:</b> Prob. 1.2 C-E p. 13 <b>HW:</b> None <b>Turn in your packet</b>	<b>WU:</b> <b>CW:</b> <b>HW:</b>		

**Total Homework Score for the Week: \_\_\_\_\_/75**

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**Daily Materials Score \_\_\_\_\_/25**

**Labsheet 1ACE**

**Exercise 78**

78. At the start of December, Kenji had a balance of \$595.50 in his checking account. The following is a list of transactions he made during the month.

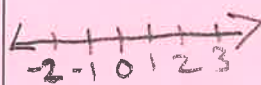
Date	Transaction	Balance
December 1		\$595.50
December 5	Writes a check for \$19.95	
December 12	Writes a check for \$280.88	
December 15	Deposits \$257.00	
December 17	Writes a check for \$58.12	
December 21	Withdraws \$50.00	
December 24	Writes checks for \$17.50, \$41.37, and \$65.15	
December 26	Deposits \$100.00	
December 31	Withdraws \$50.00	

- Complete the table.
- What was Kenji's balance at the end of December?
- When was his balance the greatest? When was his balance the least?

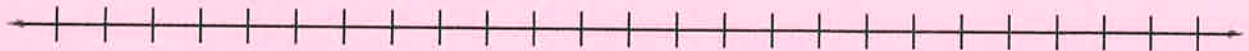
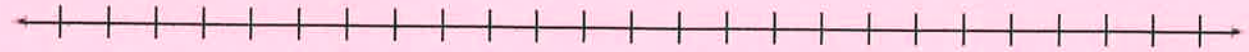
h/w

# Accentuate the Negative

Complete the vocabulary chart by filling in the missing information.

Term	Definition	Example
integer	Whole numbers and their opposites	
number sentence	A math statement that gives the relationship between two expressions that include numbers and operation signs	$3+2=5$ $6 \times 2 > 12$
opposites	Two numbers whose sum is 0.	-3 and 3 are opposites
rational number	A number that can be written as a quotient of two integers where the denominator is not 0.	$\frac{1}{2}$ , $\frac{80}{99}$ , 7, 0.2
absolute value	The absolute value of a number is its distance from 0 on a number line.	-3 and 3 both have an absolute value of 3.
additive identity		
additive inverses		

# Number Lines



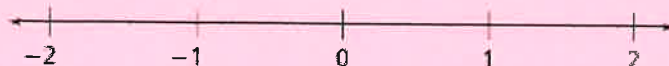
**Labsheet 1ACE**

**Exercises 9 and 10**

**For each set of rational numbers** in Exercises 9 and 10, draw a number line and locate the points. Remember to draw your number line with an appropriate *scale* and then plot the points.

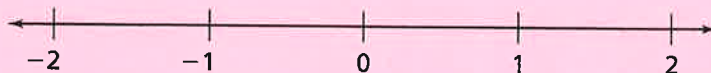
**HINT:** It might help you think about a scale for your number lines if you wrote all numbers in either fraction or decimal form.

9.  $-\frac{2}{8}, \frac{1}{4}, -1.5, 1\frac{3}{4}$



**HINT:** What would be a good way to scale the number line for Exercise 9—halves or fourths?

10.  $-1.25, -\frac{1}{3}, 1.5, -\frac{1}{6}$



**HINT:** What would be a good way to scale the number line for Exercise 10—halves, thirds, fourths, sixths, or twelfths?